

CBCS SCHEME

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17CS562

Fifth Semester B.E. Degree Examination, Aug./Sept. 2020 Artificial Intelligence

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Solve the following cryptarithmatic problem DONALD + GERALD = ROBERT. (10 Marks)
(10 Marks)
- b. Develop AO* algorithm for AI applications.

OR

- 2 a. Solve water jug problem using production rule system. (10 Marks)
- b. Explain problem characteristics with respect to heuristic search. (10 Marks)

Module-2

- 3 a. Consider the following set of well formed formulas in predicate logic :
i) Man (Marcus)
ii) Pompeian (Marcus)
iii) $\forall x$: Pompeian (x) \rightarrow Roman (x)
iv) Ruler (Caesar)
v) $\forall x$: Roman (x) \rightarrow layaldo (x, Caesar) V hate (x, Caesar)
vi) $\forall x$: y loyalto (x, y)
vii) $\forall t_1 \forall y$: Man (x) \wedge Ruler (y) \wedge tryassassinate (x, y) \rightarrow loyalto (x, y)
viii) Tryassassinate (Marcus, Caesar) (10 Marks)
(10 Marks)
- b. Write the propositional Resolution algorithm. (10 Marks)

OR

- 4 a. Write the algorithm for conversion to clause form. (10 Marks)
b. Distinguish forward and backward reasoning with an example. (10 Marks)

Module-3

- 5 a. Propose implementation of DFS and BFS in the context of reasoning. (10 Marks)
b. Explain Bayesian Networks. (10 Marks)
- OR
- 6 a. Explain certainty factors and rule based system in statistical reasoning. (10 Marks)
b. Explain property inheritance algorithm for frames. (10 Marks)

Module-4

- 7 a. Explain CYC. (10 Marks)
b. Explain conceptual Dependency along with its goals and representation. (10 Marks)
- OR
- 8 a. Write the algorithm for minimax (position, depth, players) and explain. (10 Marks)
b. Write a note on global ontology. (10 Marks)

Module-5

- 9 a. Explain spell checking technique. (10 Marks)
b. Explain Winston's learning program. (10 Marks)
- OR
- 10 a. Explain the Augmented Transition Network with an example. (10 Marks)
b. Explain three types of automated discovery systems in the context of learning. (10 Marks)

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